EAC’s ALIGNMENT WITH NATIONAL EDUCATION PLANS

Second EAC High Level Meeting
30 April 2014
Doha - Qatar
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Assistant Director General, Education, UNESCO
EAC’s Alignment
With National Education Plans
Examples from experience

Democratic Republic of the Congo

Republic of Yemen
Session Goals

• Ministers will share
  – A summary of the state of the education in their respective countries and particularly the situation out-of-school children
  – Progress towards and strategies to achieve the Millennium Development Goal #2
  – Alignment of country priorities and policies towards out-of-school children with EAC support and partnerships
Democratic Republic of the Congo overview

- Located in Central Africa
- Second largest country in Africa by area
- Eleventh largest in the world
- Population of over 71 million
- Fourth most populous nation in Africa
- In 2010, there were 10,572,422 children in primary school
- Approximately 3.5 million or 31% are out-of-school at the primary level
Democratic Republic of the Congo

H.E. Mr. Maker MWANGU FAMBA
Minister of Primary, Secondary and Professional Education of the Democratic Republic of Congo
Republic of Yemen overview

- Located in the Middle East
- Second largest country in the Arabian peninsula
- Population of estimated to be 25 million
- Population growth 2.5 percent
- In 2010 there were 857,000 out-of-school children of primary school age (grades 1-5) and another 718,000 of lower secondary school age – grades 6-9 (both primary and lower secondary forming basic education in Yemen).
Republic of Yemen

H.E. Dr. Abdulrazaq Yahya Al-Ashwal
Minister of Education of the Republic of Yemen
H.E.
DR. ABDULRAZAQ YAHYA AL-ASHWAL
Minister of Education, Yemen
Out of School Children in Yemen
The number of OOSC in Yemen is 1,652,464. 66% are girls. This important issue poses a threat to the society, state and the region, some of the consequences are:

1. It creates obstacles for the development process.
Number of OOSC age 6-14
according to statistics of MoE year 2012-2013

<table>
<thead>
<tr>
<th>Female</th>
<th>Male</th>
<th>Total</th>
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<tbody>
<tr>
<td>1,093,934</td>
<td>558,530</td>
<td>1,652,464</td>
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<tr>
<td>66%</td>
<td>34%</td>
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Low economic development and limited income which causes:

1. High level of poverty.
2. Unemployment
3. Child labor
4. Increase in the level of minorities
5. High population growth rate to 3.1%.
6. High growth rates in the cities reaches up to 16% as a result of internal migration

7. Dispersion of large population which reaches up to 160000 localities who are in need of educational services.

8. High rate of illiteracy which is 47%

9. Poor infrastructure and facilities in education

10. Poor training programs for teachers and school administration
Additional Reasons

- The existence of disputes and armed conflicts
- Early Marriage
- Low number of teachers in the countryside
- Negative social customs
- Low level of awareness of the importance of education in the society
The ministry does a number of programs to give access to OOSC:

1. Financial incentive program
2. School bags
3. Exemption from working in educational community service
4. Contracting with teachers in the villages.
5. Reading programs
6. Response Program in the state of emergency in areas of conflicts and disputes
8. Supply of food as an incentive to enrollment and retention
The OOSC (1,652,464) issue presents a huge challenge for the ministry. The fund needed to get the children access to education is half a billion dollar.
First direct intervention to solve the problem of OOSC.

It is expected that 102,000 will be enrolled from the total of OOSC (1,652,464)
The goals of the program:

- Enrollment of at least 102,000 out of school children.
- Expand literacy in the early grades as a tool for attracting students and enrollment of students and retention.
- Training a number of teachers to accommodate and handle the class.
The goals of the program (cont.):

- The involvement of the local community, school, and student councils to integrate OOSC in the educational process.
- Support community initiatives aimed at enrolling OSSC.
- Support the quality of interventions that will encourage learning for children in schools.
Thank You

Q&A
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