

## CONTRIBUTING TO COMPLETING THE UNFINISHED AGENDA OF UNIVERSAL PRIMARY EDUCATION

In September 2015, the United Nations adopted 'Transforming Our World: the 2030 Agenda for Sustainable Development', prominent amongst which was SDG4, 'Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all'. Inherent in this expansive agenda item and eliciting special emphasis, are the 59.1 million out of school primary-level children worldwide. Within the 'unfinished agenda' of SDG4, EAC is and has been duty bound to support the educational rights of disadvantaged out of school children (OOSC) around the globe.

EAC's particular mandate has been to influence the enrolment and retention of at least 10 million children who are out of primary education. To end, EAC targets the hardest-to-reach, most marginalised children; particularly children in poverty; those who face social or cultural barriers; and those affected by crisis and conflict-affected environments. By working in partnership and emphasising innovation, scale and sustainability, EAC has contributed to enabling millions of children realise their right to quality education.

Paramount in EAC's vision is a world where every child, regardless of circumstance, has the opportunity to access and learn via a quality primary education programme. It achieves this by supporting direct interventions linked to bringing OOSC into education. EAC focusses its interventions on where the need is and, in many ways, serves as a scaling mechanism to enhance effective programmes. EAC finances projects on a co-funding basis to leverage limited financial resources.

## OUR WORKING MODEL

EAC's working model, perhaps its most defining feature, promotes and necessitates partnership by funding up to 50 per cent of proposed education interventions. This way commitment is shared and EAC can stretch its resources to reach still more children in need of education. EAC supports innovation and education methods for children who are not readily served by conventional systems, especially those affected by poverty, conflict, natural disaster and/or cultural barriers.

EAC's partners range from international educational, development and humanitarian organisations to locally based groups. EAC seeks to mobilise additional interest, commitment and investment from governments, the private sector, foundations and individuals. EAC's current partners are:

**Strategic Partners:** Bharti Foundation, Global Partnership for Education, Qatar Fund for Development (QFFD), UNESCO, UNHCR, UNICEF, UNRWA

**Implementing Partners:** Aide et Action, American Refugee Committee (ARC), Aprendiz, Bharti Foundation, BRAC, Building Tomorrow, buildOn, CARE, Caritas Congo ASBL, Dhaka Ahsania Mission (DAM), Educate Girls, Education Development Center (EDC), Girl Child Network, Gonoshahajjo Sangstha (GSS), Graça Machel Trust, Gyan Shala, Humanity & Inclusion, Humana People to People India (HPPI), imagine1day International, International Rescue Committee (IRC), Mercy Corps, MIET Africa, Monastic Education Development Group (MEDG) – Phaung Daw Oo (PDO), Norwegian Refugee Council (NRC), Oando Foundation, Pact, Plan International, RISE International, Roger Federer Foundation, Save the Children, The British Council, The Citizens Foundation, UNESCO, UNHCR, UNICEF, UNICEF USA, UNRWA, United World Schools (UWS), World Vision, Zambia Open Community School (ZOCS)

**Advocacy Partners:** GEFI, Qatar Airways, Todos Pela Educação and W Hotel Doha

**Resource Partners:** Al Sulaiti Law Firm, Bharti Foundation India, Bharti Airtel International – Netherlands, Cherry Computers, Chopard, Doha Film Institute (DFI), ExxonMobil Foundation, ExxonMobil Qatar INC, K108 Hotel, Lulu Group International, Magnolia Bakery, Marriott Participating – Properties, Maryam Al-Mansouri, Occidental Petroleum – Qatar, Oryx GTL, Qatar Airways, Qatar Charity, Qatar Equestrian Federation, Qatar Fuel Additives Company (QAFAC), Qatar Fund For Development – Qatar Upholding Education For Syrians' Trust (QUEST), Qatar Industries, Qatar Insurance Company, Qatar Petrochemical Company (QAPCO), Qatar Racing & Equestrian Club, Richard Mille, Supreme Committee for Qatar 2022, The Organising Committee of Qatar 2015 Handball World Championship, W Hotel Doha

## OUT OF SCHOOL CHILDREN & EAC

Today, there are over **59 million** children who have no access to quality primary education due to barriers such as extreme poverty, cultural barriers and conflict.

From the start, EAC has worked in partnership with a range of organisations and stakeholders to realise its mandate to reach at least **10 million** out of school children worldwide with quality primary education.

To date, EAC's financial commitment has surpassed **\$676 million** with additional leveraged funds of more than **\$1.1 billion** in partner co-funding. Total funding for EAC projects now exceeds **\$1.8 billion**.

In April 2018, EAC crossed a significant milestone in the history of education by securing commitments to enrol in excess of its organisational goal. At present, EAC has over **10.4 million** enrolment commitments and actual enrolments total more than **9.2 million**.

Launched in November 2012, by Her Highness Sheikha Moza bint Nasser of Qatar, Educate A Child (EAC) is a global programme of the Education Above All Foundation (EAA).

## OUR APPROACH

Uniquely, EAC is the only global programme with a singular focus on OOSC. To that end, EAC has utilised an approach founded on the following principles:

- Quality education is a universal human right;
- Education systems need to serve all children – not just those in school already;
- Bring education to children and not necessarily children to school;
- Access barriers are the problem – not the child;
- Support different approaches to reaching OOSC – both formal and non-formal;
- Partnership and collaboration is the only way – no organisation can do it alone;
- Identify what works and provide technical and financial resources to increase impact and reach more OOSC;
- Ensure projects are embedded in government priorities, plans and systems, as well as rooted in communities;
- Target areas where the need is the greatest without pre-determined amounts of funding for countries or regions; and
- De-emphasise competition and prioritise selectivity and inclusivity when identifying partners.

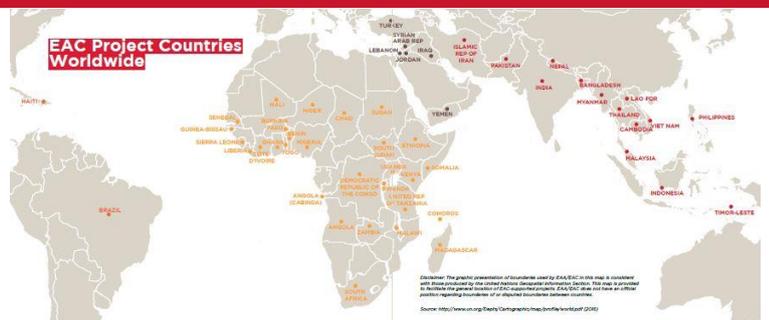


EAC's central tenet is to foster and accelerate access to quality primary education for the world's OOSC – not to reinvent the wheel or write prescriptions for its partners on the ground. With such a conception of partnership in mind, an ambitious goal to reach at least 10 million OOSC and a condensed timeline, EAC prioritised working at scale and with organisations with deep local roots.

## WHO ARE THE OUT OF SCHOOL CHILDREN?

The 59 million out of school children include:

- Children living in rural remote areas far from school buildings, such as nomadic populations in Mali
- Children living in areas where the natural environment is challenging, such as the flood plains of Bangladesh
- Children living in conflict-affected areas where schools cannot operate, such as Syria and Yemen and refugees and IDPs
- Children living in densely populated urban areas where schools may be over-crowded and dangerous, such as the favelas of Rio de Janeiro
- Children living in severe poverty and may have to work instead of going to school, such as children in domestic labour in Haiti



## Since Inception, EAC has Supported 74 Projects in 51 Countries

Angola	Bangladesh	Benin	Brazil	Burkina Faso	Cambodia	Chad	Colombia	Comoros	Côte d'Ivoire
Dem. Rep. of the Congo	Ethiopia	Ghana	Guinea-Bissau	Haiti	India	Indonesia	Iran	Iraq	Jordan
Kenya	Lao PDR	Lebanon	Liberia	Madagascar	Malawi	Malaysia	Mali	Myanmar	Nepal
Niger	Nigeria	Pakistan	Philippines	Rwanda	Senegal	Sierra Leone	Somalia	South Africa	South Sudan
Sudan	Syria	Tanzania	Thailand	Timor-Leste	Togo	Turkey	Uganda	Viet Nam	Yemen
Zambia									